Sample Test Questions for CSI Applicants

The following are examples of questions used on tests for applicants to CSI positions.

**Community Issues**

- What is rape?
- What is gender violence?
- Give two examples of possible consequences of gender-based violence.
- Name and explain two types of sexual exploitation.
- Do you think gender violence might increase in times of repatriation from a camp? Why or why not?
- Your friend Finda tells you that she was raped yesterday.
  - What do you tell Finda?
  - The next day, Finda’s sister comes to you because she is worried about her. She asks if you know what is wrong with Finda. Do you tell the sister what you know? Why or why not?
- Name two reasons why a woman might decide to sell sex in the camp.
- Name two things that could be done so that women do not feel they need to sell sex.
- What are two signs of sexually transmitted diseases in a woman? What are two signs in a man?
- Name two ways people can reduce their risk of getting a sexually transmitted disease.

**Program Management and Interpersonal Skills**

- What is confidentiality? Why is it important?
- Your friend Hawa tells you confidentially that she was raped last night. The next week, the camp Chairlady comes to you because she heard someone was attacked. She tells you she needs to know any information you have so the perpetrator can be found. What do you say?
- You notice that an Animator has stolen money from his group. When you ask him about this he is very ashamed and says he will never do it again. He begs you not to tell anyone. What do you do?
- If you think a fellow staff is harassing another staff person, is it a violation of confidentiality to explain this to the Program Coordinator? Why or why not?
- What are three things a group should consider in starting a small business?
• You are following up on a group which is learning machine embroidery. To make one bedsheet, they must pay 5,000 for poplin, 1,000 for thread and 500 for needles. They tell you that they sell bedsheets at a price of 10,000 for two bedsheets. What feedback do you give the group? Explain.

• An NGO has a program which trains women in new skills. The women are given start-up materials, but then they are expected to use the profits from selling their products in order to buy additional materials. Explain two ways you can help improve transparency in this program.

• Explain three things that are important in a leadership position.

• Your cousin comes to you begging you to let her be a beneficiary in your program. She explains that her husband has left her and she has nothing. She really needs to be in your program to gain skills. What do you do? Why?

Training Skills

• Explain the following roles of a trainer:
  • Dialogue with trainees
  • Explanation
  • Giving instructions
  • Giving feedback

• How is nonverbal behavior important to communication skills?

• Write a brief (4 sentences) lesson plan for a training on a skill or topic of your choosing.

Math Skills- Please show all your calculations

• Aissata started with 30,000 GNF. She gave 4,000 GNF to her mother and used 3,000 GNF to prepare dinner. She received 2,000 GNF that she had lent a neighbor. She divided the rest to her 5 children evenly. How much did each child receive?

• In Telikoro, 180 women received grants: 30% for tie dye projects, 10% for tailoring, and 60% for soap projects. How many women received each type of grant?

• On a football team of 20, 6 players scored. What percentage did not score?

• A CSI beneficiary has a small table market. She buys a 50 kilo bag of rice in Kissidougou at the price of 32,000 gnf. She can sell a kilo of rice for 900 fgn. How many bags must she sell to make a profit of at least 50,000 fgn?

• Four women spend 95,000 on basin, 21,000 on powder and 92,000 on ink for their gara tie dye business. If they use these materials to make 16 suits, and charge 14,000 per suit, how much profit will they make after deducting the costs? If they divide the profits evenly, how much will each receive?

• You have 3 bags of caustic soda (25 kilo bags) to share with a grant group of 15 clients. What percent does each client receive?
**Data Management Skills**

- Make a table to track the use of supplies in the camp. Include the following information: In January, Kountaya used 12 notebooks, 20 pens and 2 reams of sheets. In February, Kountaya used 2 notebooks, 1 roll of flipchart paper and 5 packs of batteries. Telikoro used 6 notebooks per month in both January and February. They also used 1 pack of batteries in January, and a ream of sheets in February.

- You are in charge of supplies for a training to be held in Kountaya, Telikoro and Boreah. Each camp is supposed to receive 2 rolls of flip chart paper (cost is 15,000 each), a pack of markers (cost is 5,000 fg each), 10 notebooks (cost is 300 fg each) and 20 pens (cost is 200 fg each). You already have 3 rolls of flipchart paper, 8 notebooks and 10 pens in stock in Kissidougou which you can use for the training. Make a budget showing what materials you need to buy, how many of each you need, the cost for each, and the total amount of money you will need.

- In Boreah, 152 tents were to receive lighting equipment, with 2 lamps per tent, 10 matchboxes per tent, 5 liters of kerosene per tent and two wicks per tent. There were 5 absentee booths. Write a distribution report indicating quantities served for each item.

- You are disbursing training materials for a group which is learning how to tie dye. You have 10 packs of dye, 5 lappas of basin, and 3 boxes of candles. You give the group 4 packs of dye, 2 lappas of basin and one box of candles. Make a Table showing what you have disbursed and what remains in stock.

**Language Skills**

- Translate from French to English:

  La nécessité d’utiliser pleinement le potentiel des femmes dans les efforts de développement a été reconnue depuis longtemps. La société ne peut pas se permettre d’ignorer la moitié des ressources humaines dans ses efforts pour parvenir à un développement durable.

- Translate from English to French:

  Could you develop a training module for the security teams? I was hoping to include the points listed above, using methods for participatory learning. I am hoping to be able to convey the skills necessary for the supervisors to conduct the training sessions in the camps, with a focus on men’s role in violence prevention and an emphasis on community safety.

**Writing Skills**

- Write a short letter (1 paragraph) to the IRC Head of Office inviting IRC staff to a meeting at ARC. Include whatever information you feel is necessary. (You can make up the information).

**Additional Skills**

- What languages do you speak?

- What computer programs do you know?